

## SATISFACTION WITH THE QUALITY OF THE STUDY PROGRAMME, 2023-2024

### SP «Logistics»

**Purpose:** to identify the level of satisfaction with the quality of study programme (hereinafter - SP) by international students

**Respondents:** 4th-year students bachelor's degree (2020 entry)

**Deadlines:** November 2023

**Methodology:** online survey, anonymous, in English and Ukrainian (optional)

**Participation in the survey:** 66,7 % (from those who study at SP), (2/3).

**1. Satisfaction with the quality of the study programme – 98,9 %** (the average score).

**2. Results of survey, %** (to the number of respondents).

Questions	4) complete ly agree	3) rather agree	2) rather do not agree	1) completel y disagree	0) difficult to answer	<b>satisfaction 4)+3)</b>
<b>A.ACCESS TO INFORMATION REGARDING STUDY PROGRAMME (SP), STRUCTURE SP</b>						<b>100,0</b>
1.The admission rules (enrollment rules) for study under the study programme were accessible and understandable.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
2.The study programme, programs of courses, and syllabuses are freely available (on the website of the university, the department, in the repository)	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
3.According to the study programme, the list and sequence of coursesare logical.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
4.The volume of production and pre-diploma internship at the enterprise in the structure of the study Programme is sufficient.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
5.The study programme forms practical skills and knowledge necessary for further professional activity.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
6.The study load, according to the study programme, is optimal (allocation of time to classroom and self-study)	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
<b>B. QUALITY OF TEACHING</b>						<b>100,0</b>
7. The content of courses is relevant and modern.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
8. The teaching of educational material is high-quality and understandable.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
9. Teachers use various modern forms, methods, and teaching technologies.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
10.Teachers develop soft skills in students necessary for my specialty (communication, leadership, the ability to take responsibility and work in critical conditions, the ability to resolve conflicts, work in a team, manage your time, understanding the importance of deadlines, the ability to think logically and systematically, creativity, etc.)	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
11.I available educational tasks related to the implementation of research (coursework, individual academic and research tasks, publications, etc.)	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>

<b>C. QUALITY OF ASSESSMENT</b>						<b>100,0</b>
12. Evaluation criteria are clear and understandable.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
13. Information on the forms of control measures (technological card) and assessment criteria is provided by teachers promptly.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
14. Assessment is objective and impartial.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
15. I know about the possibility and procedure of appealing the results of final control (exams)	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
16. I know about the possibility and procedure of appealing the results of final control (exams)	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
<b>D. ACADEMIC INTEGRITY</b>						<b>100,0</b>
17. I am familiar with the university's academic integrity policy and understand the consequences of violating academic integrity.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
18. The university conducts activities to promote academic integrity (conversations, lectures, webinars, training, etc.)	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
19. The university has a procedure for checking student papers for plagiarism, including course and qualification papers.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
20. Teachers use various forms of response to evidence of academic dishonesty in applicants (returning work for revision, re-evaluation, etc.)	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
21. I consider it inadmissible to use plagiarism, writing off, deception, falsification, fabrication, etc., in courses and diploma theses (projects), scientific articles, etc.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
22. Did not come across cases of corruption during the study	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
<b>E. EDUCATIONAL ENVIRONMENT AND ACADEMIC SUPPORT</b>						<b>100,0</b>
23. The university has solid opportunities for online education, in particular during the period of martial law.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
24. Educational classes at the university during the quarantine period and martial law were conducted using Zoom and PNS.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
25. Information resources (PNS, library, etc.) meet my educational needs.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
26. Teachers conducted consultations and assisted in case of appeal.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
27. If necessary, I had support in solving educational and organizational issues from the DEAN'S OFFICE.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
28. If necessary, I had support in solving educational and organizational issues from the DEPARTMENT.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
29. During studies, good relations with teachers were formed, including mutual respect and understanding.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
30. I am satisfied with the INFORMATION SUPPORT of the educational process (timely disclosure of the necessary information on the university/department website, social networks, group chats, the ability to call, write a letter, etc.)	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>

31. In cases of manifestation of violence, discrimination, sexual harassment, or corruption at the university, there is an opportunity to use protection procedures.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
32. My rights and freedoms (religion, status, gender, ethnicity, etc.) were not violated.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
33. Students can participate in the review and improvement of the quality of study programme (enrolment in quality assurance groups of , participation in questionnaires, public discussions of study programme, providing suggestions, comments, etc.)	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
<b>F. INDIVIDUAL LEARNING TRAJECTORY</b>						<b>100,0</b>
34. Students can form an individual learning trajectory: individual curriculum (selective components), international mobility, international programs, practice abroad, non-formal education, etc.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
35. I had the opportunity to choose courses (majors, mag-minors)	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
36. Elective courses were interesting/useful for me	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
37. I had the opportunity to choose the subject of individual tasks, coursework, thesis, etc.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
<b>G. PRACTICAL TRAINING</b>						<b>87,5</b>
38. Professional practitioners are involved in educational process and events.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
39. I knew about the Career Days, Job Fair, and other employment events held by the university and had the opportunity to participate in them.	50,0	0,0	0,0	0,0	50,0	<b>50,0</b>
40. The department provided informational and organizational assistance in passing all types of practice.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
41. Industrial and/or pre-diploma practice allows one to acquire competencies necessary for further professional activity.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
<b>H. OVERALL LEARNING EXPERIENCE</b>						<b>100,0</b>
42. My expectations from the study programme were fulfilled.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
43. Studying under this study programme is the foundation of further professional development.	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>
44. In general, I am satisfied with the study programme	100,0	0,0	0,0	0,0	0,0	<b>100,0</b>

### 3. There are no comments from respondents

Leading specialist of the department

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